

**Public Affairs (LAF) 974-2, Spring 2009**  
**Topics in Social Policy Analysis: Health, Education, and Welfare**

**INSTRUCTOR**

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**MEETING TIME**

Monday 11:00 am to 12:55 p.m., 6116 Sewell Social Sciences Building

**Please note that class will begin promptly at 11:00 p.m. You are expected to be in your seat by that time, please comply. Class will end by 12:55 pm and there will be a very short break.**

**OFFICE HOURS**

Monday 3:00 - 5:00 p.m., **3420 SSSB or by appointment (due to heavy travel schedule)**

In any case, check with me in class, email (usually fastest) or call 262-6358 *before* you come up to make sure the calendar is clear and/or I am in town.

**COURSE DESCRIPTION**

This course is designed to provide an overview of the American system of public policy toward human resources, i.e., social policy, with some added emphasis on other nations' approaches to social welfare policy. We will segment social welfare policy into three major branches: health, education and welfare (income security policy). The lines among these categories are, however, often blurred. Similarly, "social policy" is delivered and financed by governments, faith based organizations (FBO's) nonprofit agencies ("NGOs"), employers, and even the family itself. Government spending on "HEW" comprises more than 70 percent of total government spending in the United States and a higher fraction in other rich nations. Thus the topic is fiscally important. There will be some emphasis on cross-national policy analysis and the course will be 'foreign student friendly' in that each student can choose her or his own topic for the sequential paper.

What is emphasized in this course and curriculum includes "problem" or needs analysis, policy analysis, program development; and implementation (to some degree), and program evaluation. Disciplines of economics, sociology, demography, history, political science, evaluation, psychology, law, management, and education all have important contributions to make to the realm of social policy, and to this class. The goal of the course is therefore to give the student an appreciation of the breadth and depth of "social policy" and the way that public policy analysts and administrators design, analyze, and evaluate it.

This course is composed of a series of lectures and class discussions about the various elements of social policy, which can be addressed with some degree of analytic objectivity. Thus, poverty and income maintenance, welfare reform, health care policy, education policy, income distribution and urban problems are all part of the types of social problems, which we will address.

There will be two short assignments to be handed in; one group project; and one longer sequential paper in three parts: problem analysis, possible solutions, and pulling it all together.

There will be a good chance to express yourself both in writing and orally in this course. There will be formal class presentations by groups of up to 4 students. Following the comments of previous classes, the required reading material has been condensed to shorter articles and class discussion time has been expanded. Still, there is a lot of material to cover and a lot more which is not required but relevant to those interested in the topic (these will be found on the class website). *Class lectures will not repeat the readings, rather they will briefly summarize and clarify them. Each outline will include a set of questions for student presentations, class discussion, or a class exercise.* On average, we hope to have about 1/2 to 2/3 of each class for lecture and rest for discussion, not only of social problems, but also potential policy solutions to these problems.

### **COURSE REQUIREMENTS, ASSIGNMENTS, AND GRADES**

Grades will be based on two brief reaction papers to class readings or handouts; a sequential (3-part) policy analysis paper, and group presentation/class participation. There is no final examination.

Points (of 100 possible)

- 30     **Two short assignments @ 15 points each** (3 page reaction papers), see descriptive handout for assignment for more; due as specified on the class schedule.
- 60     **Sequential Paper:** describe and critically analyze a specific social program, policy alternatives, and the pros and cons of each alternative. This paper will be due in 3 parts. Each section will be graded on 1) quality and thoroughness of analysis; 2) incorporation of research from academic and other sources; and 3) clarity and organization of presentation; timely completion of each part of the exercise.  
At each stage you will be able to revise the previous edition of the paper if you also hand in the graded original. See descriptive handout on the sequential paper for more.  
**The final draft of this paper is due on Friday, May 8<sup>th</sup> or earlier; no exceptions - no incompletes.**
- 10     **Quality of group presentations and of individual classroom participation, assessed all semester.**

Final letter grades will conform to graduate/professional school standards, regarding your grasp of material and competence in analyzing policy issues. These range from A (superior), A- (excellent), B+ (good), B (average), B- (barely adequate), C (inadequate). The usual pattern of final grades for this class are about 1/3 A or A-, about 2/3 B+ or B, a few stray B minuses, and an occasional C. In “grading parlance”, I am a “hard” A, and a “hard” C. But yes, I will fail people with C’s if they don’t make a good effort.

### **International Students Only**

While the large majority of examples of policies in the class are drawn from United States experiences, the policy issues we address; e.g., child poverty, population aging, immigration, education and health care cost, quality, and access are multinational in scope. I will therefore add examples from the cross-national literature and will encourage you to write your sequential policy analysis paper on a social policy topic of interest to you as it applies to your national situation and interests. In other words, this course is “international student friendly!”

### **Academic Integrity**

This course strictly adheres to the University of Wisconsin Honor System. Plagiarism will not be tolerated. Plagiarism or cheating on papers or assignments will be reported to the appropriate school and university authorities. I expect students to abide by the academic rules and regulations established by the University. These require students to “exhibit honesty in all academic endeavors. Cheating in any form is not tolerated, nor is assisting another person to cheat. The submission of any work by a student is taken as a guarantee that the thoughts and expressions in it are the student’s own except when properly credited to another. Violations of this principle include giving or receiving aid where otherwise prohibited, fraud, plagiarism, or any other deceptive act in connection with academic work. Plagiarism is the representation of another’s words, ideas, programs, formulae, opinions, or other products of work as one’s own, either overtly or by failing to attribute them to their true source.

I take this extremely seriously. It is your responsibility as a student to understand what plagiarism is and how correctly to reference documents and attributes other peoples’ arguments that you are citing. If you have any questions about what constitutes plagiarism, or how to make references in papers, see <http://www.uwstout.edu/stusrv/dean/facstaff/dishonesty.shtml>.

### **READING MATERIALS:**

There is no assigned textbook for this class. And, you are asked to purchase one packet of readings; a set of class handouts will also be provided:

1. **A hard copy of the readings is in a course reader** which should be purchased from the Social Science Copy Center in 6120 Social Science. The copy center is open weekdays from 8:00AM-11:45PM and 12:30PM to 4:00PM. The reader will be available by January 26<sup>th</sup>. Ask for course packet PA 974-2 - Smeeding. The Reader will be approximately \$13.00. ***Many of the required readings are not in the course reader, but can be found “online” on the class homepage, as you will see below and on the class website***
2. Lecture outlines and newspaper clippings will be provided, as will copies of initial readings for the first and second class lectures, and later some readings as they are published.

### **CLASS HOMEPAGE**

I have set up a class homepage for social policy: (<http://www.irp.wisc.edu/smeeding/PA974/974-09syl.htm>)

On this page, you will find each class outline as it appears on the hard copies that I will continue to bring to class for those of you who would like them. ***You will also find all of the assigned readings not in the class pack that you can directly click and download.*** Also, there is a large set of user-friendly and helpful websites where you can find up-to-date information on social policy related statistics and reports that might be useful. You will also find a long list of additional readings that you can use for specific papers. These sources often prove valuable for your sequential paper background research. In other words, *the reading burden is not be as bad as it looks as you will see most articles are short, many are executive summaries*, and the rest that are not required are a good place to start sequential paper research

### **INTERNET FOR CLASS and CLASS LISTSERVE**

Several class articles will be found on the class homepage, not in the class reading pack. You may download these simply by clicking on the entry in the reading list on the class homepage which will get you directly to the correct article or website. ***If there is a problem with a link, please notify Robin or myself as soon as you have difficulty. Thanks!*** From time to time during the year, I will use the website to add to readings or to give addresses for readings.

We will prepare a list serve for class notices, as soon as we have your preferred email addresses (See form distributed today). ***In the meantime, we have used your UW email address. If you do not get a message from me before the second class please see Robin Snell and give her your preferred email address! I rely on the Internet for class messages, notes, comments on assignments, etc. Hence, everyone should have access to the net and regularly read their e-mail to fully participate in the class.***

**Pub affrs (LAF) 974-2**  
**KEY DATES AND BASIC SCHEDULE**  
**Spring 2009**

<b>Week</b>	<b>Date</b>	<b>Lecture/Topic</b>	<b>Comments and Exercise (due date)</b>
1	1/26	Introduction and Overview	Show up , having read a bit
2	2/2	Role of Government in Social Policy: Approaches, Values, Non-profits, FBO's and Privatization	Get the "Big Picture" day
3	2/9	Doing Policy Analysis( Program Evaluation and Implementation) in Social Policy: Tools for You to Use; and Methods of Analysis for Social Programs	Sequential paper topic (one paragraph outline and barebones bibliography) due. <b>Outline returned with comments on 2/ 16</b>
4	2/16	Financing the American System of Income Security: The Poor, the Old, the Children, and especially the Cost and the Deficit	The 'stuff' begins, dollars first, then family, poverty, inequality, etc. <b>Short Assignment #1 distributed</b>
5	2/23	Social Policy Context: Family Change and Family Policy //	<b>Short Assignment #1 due</b>
6	3/2	Social Policy Context: Poverty, Inequality, Immobility, and Economic Polarization //	
7	3/9	Human Capital Investment: The Only Game in Town? //	One piece of puzzle; only legitimate vehicle for enhanced social mobility? <b>Sequential Paper Part I: Problem Analysis due.</b>
8	3/23	Health and the US Health Care System: Focus on Families and Children.	
9	3/30	Health and the US Health Care System: Focus on Families and Children, continued. //	<b>Short Assignment #2 distributed</b>
10	4/6	A Fractured National Health Care System: What is the Role for Public Policy ? //	<b>Short Assignment # 2 due</b>
11	4/13	Urban Social Policy: Neighborhoods, Housing, Jobs, and Crime. //	
12	4/20	Beyond Welfare Reform: Employment and Earnings as a Poverty <i>and</i> Welfare Solution? //	<b>Sequential paper part II: solution analysis due</b>
13	4/27	Aging: Social Security Reform , Risk Shifting. //	
14	5/4	Medicare, Long Term Care, and Disability //	Last Class
<b>Friday 5/8</b>		<b>Final Draft of Sequential Paper due in 3420 SSSB 3:00 p.m.</b>	<b>Sequential paper part III: Final Draft due</b>
// = group presentation possibilities. See sign-up sheet passed out during first class.			

## COURSE OUTLINE AND READING LIST:

**Only articles marked with an \* are required. Many of these (ones with \* only) can be found in the class packet. Those marked \*◇ are required and can be obtained from the class website (they will not be found in the class packet). And ◇ means available on the web but not required.**

Finally just a cite are not required. And so all other papers listed on the website are optional but are available to be checked out for up to 48 hours only, from my office shelves, or by hitting the internet button (for those marked ◇). These readings may help you further understand a particular issue or better develop a sequential paper topic on a particular issue.

Those preparing class presentations will be given a particular set of material for those presentations, likely a mix of \*◇, ◇, and \* Please be sure to read the assigned material **before** class. One objective of the course is **informed** discussion of social issues. One becomes informed by reading the assigned articles, then listening to the lecture, and then participating in the discussion and exercises.

### Week 1

#### **Jan. 26<sup>th</sup>: Introduction and Overview (Handed Out in LAF about 19 January and Read *Before* Class)**

\*Steuerle, C. Eugene. 2008. "The Breadth of Brokenness." *Government We Deserve* December 18, 2008, at (<http://www.pgpf.org/newsroom/tgwd/27/>).

\*Blank, Rebecca. 2008. "Decrease Poverty and Increase Opportunity" *Brookings Memo to the President Series*. Brookings, Washington, DC. November 24<sup>th</sup>. Also at (<http://www.brookings.edu>)

\*"Katrina Lessons," *NY Times Editorial*. April 21, 2006.

\*Parrot, Sharon. 2008. "Recession Could Cause Large Increases in Poverty and Push Millions into Deep Poverty." *Center on Budget and Policy Priorities*, Washington: November 24<sup>th</sup>. PP 1-15.

\*◇Weisman, J. 2005. "Aging Population Poses Global Challenges." *Washington Post* (February 2). Also at (<http://www.washingtonpost.com/wp-dyn/articles/A55582-2005Feb1.html>).

\*Halstead, T. 2003. "The American Paradox." *Atlantic Monthly* (January/February):123-125.

\*Zernike, K. 2003. "Is Obesity the Responsibility of the Body Politic?" *New York Times* (October 10).

\*Grier, Pam. 2005. "Social Security's Battle over Values." *Christian Science Monitor*, January 12.

\*Sawhill, I. V. 2002. "Is Lack of Marriage the Real Problem?" *American Prospect* 13(7) (April). (<http://www.prospect.org/web/page.wv?section=root&name=ViewPrint&articleId=6208>).

\*Norquist, G. 2004. "How Alternatives to the Welfare State Evolve." *The American Enterprise* (April/May).

Haveman, R and T. Smeeding. 2007. *Poverty policy and poverty research over four decades*. FOCUS, Special 40<sup>th</sup> Anniversary Issue. Vol. 25:1, Spring-Summer. Summary at: (<http://www.irp.wisc.edu/publications/focus/pdfs/focflyer251.pdf>)

**Week 2****Feb. 2<sup>nd</sup>: Role of Government in Social Policy: Approaches, Values, Non-Profits, and Privatization (Also handed out before class began)**

\*Ellwood, D. 1988. "Values and the Helping Conundrums." In D. Ellwood (ed.), *Poor Support: Poverty in the American Family*. New York: *Basic Books*, pp. 14-44 (Chapter 2).

\*◇Bennett, Drake. 2003. "Doing Disservice; the Benefits and Limits of Volunteerism." *American Prospect* 14(9, October): A10-A11.

\*Ellwood, D. 1989. "The Origins of 'Dependency': Choices, Confidence or Culture?" *IRP- Focus* 12(1):6-13.

\*Besharov, D. and M. Lopez. 1997. "Good Parents not Money." *Public Interest* Fall: 112-115.

\*Starobin, P. 1998. "The Daddy State." *National Journal* (March 28):678-683.

\*Kettl, D. 1995. "Privatization as a Tool of Reform." *LaFollette Policy Report* (Fall):1-4, 18-19.

\*Purdy, J. 2003. "Suspicious Minds." *The Atlantic Monthly* (January/February): 82-86.

\*Brooks, D. 2005. "The Virtue of Virtue." *New York Times* (August 7)--and in response--

\*Hage, D. 2005. "Moral Revival? Not with Both Eyes Open." *Minneapolis Star Tribune* (August 10).

\*Brooks, D. 2008. "Thoroughly Modern Do-Gooders." *New York Times* (March, 28th).

**Week 3****Feb. 9<sup>th</sup>: Doing Policy Analysis Program Evaluation and Implementation in Social Policy: Tools for You to Use; and Methods of Analysis for Social Programs: The Basics of Program Evaluation and Mixed Methods**

*Due: Sequential paper topical outline—one paragraph on topic and why you want to explore it and a barebones bibliography—due in class( see "Sequential Paper" handout for more).*

(**Note:** Class Reading Pack begins with \*Weimer and Vining, below; you can download \*◇, the first one from the web—rest in class pack)

\*◇Weimer, D. L., and A. R. Vining. 2009. "Chapter 14: Landing on Your Feet." for *Policy Analysis: Concepts and Practice*. Englewood Cliffs, NJ: Prentice Hall—next edition—comments appreciated by author !

\*Weimer, D. L., and A. R. Vining.1992. "What is Policy Analysis?" (Chapter 1, pp.1-13) In *Policy Analysis: Concepts and Practice*. Englewood Cliffs, NJ: Prentice Hall, 2<sup>nd</sup> edition

\*DiNitto, L., 1992. "Politics, Rationalism, and Social Welfare." In *Welfare: Politics and Public Policy*. Englewood Cliffs, NJ: Prentice Hall.

\*Galster, G. 1996. "The Challenges for Policy Research in a Changing Environment." *The Future of the Public Sector Series*, No.7. Washington, DC: Urban Institute.

\*Children's Programs: A Comparative Evaluation Framework and Five Illustrations, GAO Report, GAO/PEMD-88-28BR, August 1988 (pp.6-21), Appendix II, Headstart (24-35). Other appendices ◊ on Children's Welfare Services, WIC, Juvenile Delinquency Prevention and Medicaid, available for review. (Note: read pp. 6-21, skim rest). (<http://archive.gao.gov/t2pbat16/136936.pdf>).

\*Moore, K. A., B. V. Brown, and H. J. Scarupa. 2003. "The Uses (and Misuses) of Social Indicators: Implications for Public Policy." *Child Trends Research Brief* 2003-01. (<http://www.childtrends.org/files/SocialIndicatorsRB.pdf>).

Weimer, D. L., and A. R. Vining. 2004. "What is Policy Analysis?" (Chapter 2, pp. 23-138) and "The Candian Salmon Fishery (Chapter 1, 1-22 ). In *Policy Analysis: Concepts and Practice*. Englewood Cliffs, NJ: Prentice Hall. (Note: see chapter 1 for an exemplary policy analysis)

Frumppkin, Peter and David Reingold. 2004. "Why Programs Get Replicated." *Nonprofit Quarterly* Fall: 46-59.

#### **Week 4**

#### **Feb. 16<sup>th</sup>: Financing the American System of Income Security: The Poor, the Old, the Children, and especially the Cost and the Deficit. (Short Assignment #1 distributed)**

\*◊Social Security and Medicare Boards of Trustees. 2008. "Status of the Social Security and Medicare Programs: A Summary of the 2006 Annual Reports." (Including a message from the Public Trustees):1-17. (<http://www.ssa.gov/OACT/TRSUM/trsummary.html>).

\*◊Peterson Institute. 2008. *A Citizen's Guide to the Financial Condition of the United States Government* July. [www.pgpf.org](http://www.pgpf.org).

\*◊Steuerle, C. Eugene, Gillian Reynolds, The Urban Institute and Adam Carasso. 2007. *Investing in Children*. November, pp1-8 (Exec Summary) only.

\*◊Rivlin, A. M. 2002. "Another State Fiscal Crisis: Is There a Better Way?" Policy Brief No. 23 (December). Washington, DC (<http://www.brookings.edu/es/wrb/publications/pb/pb23.htm>).

\*Wildavsky, B. 1998. "Where Social Programs Go to Hide." *National Journal* (February 7): 294.

\*◊Gale, William . 2008. "Memo to the President: Fix the Tax System" Brookings Institution, Washington, December 4: 1-4.

\*◊Kogan, R., Kris Cox, and James Horney. 2008. "The Long-Term Fiscal Outlook is Bleak." *Center for Budget and Policy Priorities*. Washington, DC. December.

Thompson, L. 1994. "The American Approach to Social Welfare: The Roles of Social Insurance, Tax Expenditures, Mandates, and Means Testing." *Social Welfare Policy at the Crossroads*. Washington, DC: National Academy of Social Insurance (NASI), pp. 9-20.

Capretta, J. 2005. "Articulating a Policy Framework for Long-Term Federal Entitlement Reform." Brookings Institute (July). (<https://www.brookings.edu/views/papers/200507capretta.htm>)

Steurele, E. 2003. "The Incredible Shrinking Budget for Working Families and Children." Urban Institute. National Budget Issues Series No. 1 (December). ([http://www.urban.org/UploadedPDF/310914\\_incredible\\_shrinking\\_budget.pdf](http://www.urban.org/UploadedPDF/310914_incredible_shrinking_budget.pdf))

Holtz-Eakin, D. 2005. "The Economic Costs of Long-Term Federal Obligations." CBO Testimony from the CBO Director to the Committee on the Budget, U.S. House of Representatives (February 16). (<http://www.senate.gov/~budget/republican/hearingarchive/testimonies/2005/20050216-CBO.pdf>)

Steuerle, C. E., and G. Mermin. 1997. "The Big Spending Presidents." *Future of the Public Sector Series*, No. 11. Washington, DC: Urban Institute Press (April):1-4. ([http://www.urban.org/UploadedPDF/pub\\_11.pdf](http://www.urban.org/UploadedPDF/pub_11.pdf))

### **Week 5**

**Feb. 23<sup>rd</sup>: Social Policy Context: Family Change and Family Policy (Short Assignment #1 due at beginning of class)**

\*◇(SKIM) Preston, Sam and C. Hartnett. 2008. "The Future of American Fertility." NBER Working Paper 14498, November. (<http://www.nber.org/papers/w14498>).

\*◇U.N. Division for Social Policy and Development Programme on the Family. 2003-04. "Major Trends Affecting Families: A Background Document, Introduction." (<http://www0.un.org/esa/socdev/family/Publications/mtintro.pdf>).

\*◇Sousa, L. and E. Sorensen. 2006. "The Economic Reality of Nonresident Mothers and Their Children." The Urban Institute. (May): Series B, No. B-69. (<http://www.urban.org/expert.cfm?ID=LilianaSousa>).

\*◇Carlson, M., S. McLanahan, P. England, and B. Devaney. 2005. "What We Know About Unmarried Parents: Implications for Building Strong Families Programs." Mathematica Policy Research, Inc. (January): No. 3 (<http://www.mathematica-mpr.com/publications/PDFs/bsfisbr3.pdf#search=%22what%20we%20know%20about%20unmarried%20parents%22>), pp 1-4.

\*Lyman, R. 2006. "Census Shows Growth of Immigrants." *New York Times*. (August 15).

\*◇Logan, Sassandra, Jennifer Manlove, Erum Ikramullah, and Sarah Cottingham. 2006. "Men Who Father Children with More Than One Woman: A Contemporary Portrait of Multiple-Partner Fertility." *Child Trends* (pp1-7), November 20.

◇(SKIM as needed) Cliquet, Robert. 2003-04. "Major Trends Affecting Families in the New Millennium: Western Europe and North America." New York: United Nations. (<http://www0.un.org/esa/socdev/family/Publications/mtcliquet.pdf>).

Kane, A. and D. Lichter. 2006. "Reducing Unwed Childbearing: The Missing Link in Efforts to Promote Marriage." Center on Children and Families, The Brookings Institution. (April) (<http://www.brookings.edu/es/research/projects/wrb/publications/pb/pb37.htm>).

- ◇(SKIM as interested) Smeeding, T. M., D. P. Moynihan, and L. Rainwater. 2004. "The Challenge of Family System Change for Research and Policy." In D. P. Moynihan, L. Rainwater, and T. M. Smeeding (eds.) *Public Policy and the Future of the Family*. New York: Russell Sage Foundation.
- ◇Longman, Phil and David Gray. 2008. "A Family-Based Social Contract." New America Foundation, Washington. November ([http://www.newamerica.net/files/family\\_based\\_social\\_contract.pdf](http://www.newamerica.net/files/family_based_social_contract.pdf)).
- ◇Levin-Epstein, J. 2006. "Getting Punched: The Job and Family Clock." Center for Law and Social Policy, July. ([http://www.clasp.org/publications/getting\\_punched\\_fullnotes.pdf](http://www.clasp.org/publications/getting_punched_fullnotes.pdf)).
- ◇Parke, M. 2004. "Who Are Fragile Families and What Do We Know About Them?" CLASP Policy Brief No. 4 (January). ([http://www.clasp.org/publications/Marriage\\_Brief4.pdf](http://www.clasp.org/publications/Marriage_Brief4.pdf)).
- ◇Kornbluh, K. 2003. "The Parent Trap." *The Atlantic Monthly* (January/February):111-114. (<http://www.newamerica.net/index.cfm?pg=article&DocID=1152>).
- ◇Cohn, D. and T. Bahrapour. 2006. "Of U.S. Children Under 5, Nearly Half are Minorities." *Washington Post*. (May 10). (<http://www.washingtonpost.com/wp-dyn/content/article/2006/05/09/AR2006050901841.html>).
- ◇Fussell, E. and F. F. Furstenberg. 2004. "The Changing Nature of Young Adulthood Throughout the Century." Research Network on Transitions to Adulthood and Public Policy: University of Pennsylvania, No. 2. January. (<http://www.pop.upenn.edu/transad/T2A%20No2%20Final.pdf>).
- ◇Gornick, J. C., and M. K. Meyers. 2004. "Helping America's Working Parents: What Can We Learn from Europe and Canada?" New America Foundation Issue Brief (November). ([http://www.newamerica.net/Download\\_Docs/pdfs/Doc\\_File\\_2060\\_1.pdf](http://www.newamerica.net/Download_Docs/pdfs/Doc_File_2060_1.pdf)).
- ◇Kornbluh, K. 2005. "Win-Win Flexibility." New America Foundation Issue Brief (June). ([http://www.newamerica.net/Download\\_Docs/pdfs/Doc\\_File\\_2436\\_1.pdf](http://www.newamerica.net/Download_Docs/pdfs/Doc_File_2436_1.pdf)).
- ◇Boots, S. W. 2004. "The Way We Work: How Children and Families Fare in a 21<sup>st</sup> Century Workplace." New America Foundation Working Paper (December). (1994 Graduate of this course!!!) ([http://www.newamerica.net/Download\\_Docs/pdfs/Doc\\_File\\_2146\\_1.pdf](http://www.newamerica.net/Download_Docs/pdfs/Doc_File_2146_1.pdf)).
- ◇Employment Policy Foundation. 2005. "The Balancing Act: Single Parents and the Challenges of Work and Family Balance." EMP Newsletter (January). (<http://www.workandfamily.org/newsletters/2005/ba20050112.pdf>).
- ◇Fragile Families. 2003. "Barriers to Marriage among Fragile Families." Fragile Families Research Brief 16 (May). (<http://www.fragilefamilies.princeton.edu/briefs/ResearchBrief16.pdf>).
- ◇Franzetta, K., E. Terry-Humen, J. Manlove, and E. Ikramullah. 2006. "Trends and Recent Estimates: Contraceptive Use among U.S. Teens." Child Trends Research Brief (August): 2006-04. (<http://www.childtrends.org/Files/ContraceptivesRB.pdf#search=%22Trends%20and%20Recent%20Estimates%3A%20Contraceptive%20Use%20Among%20U.S.%20Teens%22>).

◇Guzman, L., L. Lippman, K. A. Moore, and W. O'Hare. 2003. "How Children Are Doing: The Mismatch between Public Perception and Statistical Reality." *Child Trends Research Brief* 2003-12 (July). Washington, DC: Child Trends. (<http://www.maryland4h.org/Update/july/update4L.htm>).

### **Week 6**

#### **March 2<sup>nd</sup>: Social Policy Context: Poverty, Inequality, Immobility, and Economic Polarization in America**

\*Haveman, R. 1995. "What Economist Can and Cannot Do for Journalists." *FACS News Backgrounder*. Los Angeles, CA: Foundation for American Communication.

\*DeParle, J. 1997. "Learning Poverty Firsthand." *New York Times Magazine* (April 27):33-35.

\*◇Blank, R. and D. Greenberg. 2008. "Improving the Measure of Poverty." Hamilton Project Policy Brief 2008-17. Brookings Institution. December, pp 1-7.

\*◇Smeeding, T. M. 2006. "Poor People in Rich Nations: The United States in Comparative Perspective." *Journal of Economic Perspectives*, 20 (1): 69-90. (<http://www.aeaweb.org/jep/contents/Winter2006.html>).

\*◇Garfinkel, Irwin, Lee Rainwater, and Timothy Smeeding. 2006. "A Re-Examination of Welfare States and Inequality in Rich Nations: How In Kind Transfers and Indirect Taxes Change the Story." *Journal of Policy Analysis and Management* 25(4, Fall): 855-919.

\*◇Sawhill, I. and J. Morton. 2008. *Is the American Dream Still Alive?* PEW Mobility Project, Washington, DC. (<http://www.economicmobility.org/assets/pdfs/EMP%20American%20Dream%20Report.pdf>).

\*Scott, J., and D. Leonhardt. 2005. "Shadowy Lines That Still Divide: Class in America." *New York Times* (May 15).

\*◇(skim)Duncan, Greg. 2005. "Income and Child Well-Being." Geary Lecture.

McLanahan, S. 2005. "Gap Between Richest and Poorest Children Widening; Mothers' Education/Employment, Fathers' Involvement Key." Population Reference Bureau (January 14).

◇Smeeding, T. M. 2005. "Public Policy, Economic Inequality, and Poverty: The United States in Comparative Perspective." *Social Science Quarterly* 86(5):955-983.

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## **Week 7**

### **March 9<sup>th</sup>: Human Capital Investment**

#### **(Sequential Paper Part I: "Problem" analysis due at the beginning of class)**

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\*◇Haveman, R., and T. M. Smeeding. 2006. "The Role of Higher Education in Social Mobility." *Future of Children* 16(2, Fall): 125-150.

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(<http://www.brookings.edu/es/wrb/publications/pb/pb20.pdf>).

**(No Class March 16 –Spring Break)**

**Week 8 and 9**

**March 23<sup>rd</sup>: Health and the US Health Care System: Focus on Families and Children**

**March 30<sup>th</sup>: Health and the US Health Care System: Focus on Families and Children (continued)**

\*Wise, P. H. 2004. "The Transformation of Child Health in the United States." *Health Affairs* 23(5):9-25.

\*◇Logan, Cassandra, Kristin Moore, Jennifer Manlove, Lisa Mincieli and Sarah Cottingham. 2007. "Conceptualizing a "Strong Start": Antecedents of Positive Child Outcomes at Birth and Into Early Childhood." *Child Trends*, Research Brief #2007-10.

\*◇Case, A. and C. Paxson. 2006. "Children's Health and Social Mobility." *Future of Children* 16(2, Fall): 151-173.

\*◇Kaiser Commission. 2009. "Medicaid a Primer."

\*◇Olle Lundberg, Monica Åberg Yngwe, Maria Kölegård Stjärne, et al. 2008. "The Role of Welfare State Principles and Generosity in Social Policy Programmes for Public Health: An International Comparative Study." *Lancet* 372: 1633–40.

\*Isaacs, S., and S. A. Schroeder. 2001. "Where the Public Good Prevailed: Lessons from Success Stories in Health." *American Prospect* (June 4):26-30.

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◇Child Trends. 2000. "A Century of Children's Health and Well-Being." Child Trends Research Brief (June). (<http://www.childtrends.org/Files/disparities.pdf>).

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### **Week 10**

#### **April 6<sup>th</sup>: Fractured National Health Care Systems: What is the Role of Public Policy ? (Short Assignment #2 due)**

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\*◇(SKIM) Kaiser Commission. 2009. "Costs of Health Care a Primer."

\*◇Feder, J. 2008. "Our Troubled Health Care System: Why Is It So Hard to Fix?" CPR Policy Brief No. 37/2008 at (<http://www-cpr.maxwell.syr.edu/pbriefs/pb37.pdf>).

\*Russell, L. 1989. "Some of the Tough Decisions Required by a National Health Plan." *Science* 246: 892-896.

\*Krueger, A. 2005. "Public Health Measures Involve Tradeoffs." *New York Times*, March 31.

\*Scott, Janny. 2005. "Life at the Top in America Isn't Just Better, It's Longer." *NY Times*, May, 16.

\*Hartzband, P. and J. Groopman. 2009. "Money and the Changing Culture of Medicine." *NEJM* 360(2, January 8): 101-103.

\*◇Weinstein, M. 2005. "Spending Health Care Dollars Wisely: Can Cost Effectiveness Analysis Help?" Syracuse University, Lourie Lecture (2004), Center for Policy Brief No. 30. (<http://www-cpr.maxwell.syr.edu/pbriefs/pb30.pdf>).

\*◇Cutler, D. 2004. "Are the Benefits of Medicine Worth What We Pay for It?" Center for Policy Research Policy Brief No. 27. The Maxwell School at Syracuse University. (<http://www-cpr.maxwell.syr.edu/pbriefs/pb27.pdf>).

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◇Aaron, Henry. 2009. "Memo to the President: Reform Health Care" Brookings Institution. January 26<sup>th</sup>. Available at: ([http://www.brookings.edu/~media/Files/rc/papers/2009/0116\\_health\\_care\\_memo/0116\\_health\\_care\\_memo.pdf](http://www.brookings.edu/~media/Files/rc/papers/2009/0116_health_care_memo/0116_health_care_memo.pdf)).

◇Fuchs, V. and E. Emanuel. 2005. "Health Care Reform: Why? What? Where?" *Health Affairs* 24 (6): 1399-1414. (<http://content.healthaffairs.org/cgi/content/abstract/24/6/1399>).

--◇Strunk, B. C, P. B. Ginsburg, and J. P. Cookson. 2005. "Tracking Health Care Costs: Declining Growth Trend Pauses in 2004." *Health Affairs* (June 21). (<http://content.healthaffairs.org/cgi/content/short/hlthaff.w5.286v1?ck=nck>)

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## **Week 11**

### **April 13<sup>th</sup>: Urban Social Policy: Neighborhoods, Housing, Jobs, and Crime**

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- \*◇Alan Berube. 2008. "Confronting Concentrated Poverty in Tough Economic Times." Presented to The Federal Reserve Board of Governors. December 3.
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- \*Norris, Floyd. 2008. "Young Job Seekers Have It Worst." *New York Times* (December 13).
- \*Smeeding, T. M. 1993. "Car Stamps: Mobility for the Geographically Challenged." Center for Policy Research, Syracuse, NY: Syracuse University, pp. 1-2.
- Ferguson, R. F. 2002. "Community Revitalization, Jobs and the Well-Being of the Inner-City Poor." In S. H. Danziger, and R. H. Haveman (eds.), *Understanding Poverty*, pp. 417-443.
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- ◇RAND Health. 2005. "Does Neighborhood Deterioration Lead to Poor Health?" Research Highlights, RAND: 1-4. ([http://www.rand.org/publications/RB/RB9074/RAND\\_RB9074.pdf](http://www.rand.org/publications/RB/RB9074/RAND_RB9074.pdf)).
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- ◇Fellowes, M., and A. Berube. 2005. "Leaving Money (and Food) On the Table." The Brookings Institute, Metropolitan Policy Program (May). (Summary of Findings Only). ([http://www.brookings.edu/metro/pubs/20050517\\_FoodStamp.pdf](http://www.brookings.edu/metro/pubs/20050517_FoodStamp.pdf))
- ◇Fragile Families. 2002. "Incarceration and the Bonds among Parents." Fragile Families Research Brief No. 12 (October). Princeton, NJ: Fragile Families. (<http://www.fragilefamilies.princeton.edu/briefs/ResearchBrief12.pdf>).
- ◇Mather, M. and K. Rivers. 2006. "The Concentration of Negative Child Outcomes in Low-Income Neighborhoods." Population Reference Bureau. Washington, DC. (February) (<http://www.prb.org/Template.cfm?Section=PRB&template=/ContentManagement/ContentDisplay.cfm&ContentID=13583>).
- ◇Booza, J. C., J. Cutsinger, and G. Galster. 2006. "Where Did They Go? The Decline of Middle-Income Neighborhoods in Metropolitan America." Metropolitan Policy Program. Brookings Institute (June). ([http://www.brook.edu/metro/pubs/20060622\\_middleclass.htm](http://www.brook.edu/metro/pubs/20060622_middleclass.htm)).
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- Turner, M. A., and L. A. Rawlings. 2005. "Overcoming Concentrated Poverty and Isolation: Ten Lessons for Policy and Practice." Urban Institute (July). ([http://www.urban.org/UploadedPDF/311204\\_Poverty\\_Brief.pdf](http://www.urban.org/UploadedPDF/311204_Poverty_Brief.pdf)).

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## **Week 12**

### **April 20<sup>th</sup>: Twelve Years of Welfare Reform and Beyond: Employment and Earnings as a Welfare and Poverty Solution? (Sequential Paper Part II: solution analysis due)**

\*◇Wertheimer, R., Kristin Moore, and Mary Burkhauser. "The Well-Being of Children in Working Poor and Other Families: 1997 and 2004." *Child Trends*, Research Brief #2008-33, September.

\*◇Haskins, R. 2006. "Testimony before the Committee on Ways and Means, Hearing to Review Outcomes of 1996 Welfare Reforms." (July 19). (<http://waysandmeans.house.gov/hearings.asp?formmode=view&id=5147>).

\*◇Cauthen, N. K. 2006. "When Work Doesn't Pay: What Every Policymaker Should Know." National Center for Children in Policy. Columbia University. ([http://www.nccp.org/media/wdp06\\_text.pdf](http://www.nccp.org/media/wdp06_text.pdf)).

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\*Pear, R. 2003. "Welfare Spending Shows Huge Shift from Checks to Services." *New York Times* (October 13). (<http://dpaweb.hss.state.ak.us/node/view/222>).

\*Rosenberg, Tina. 2008. "A Payoff Out of Poverty?" *NYT Magazine*. December 21. (the idea of CCT's- Conditional Cash Transfers—borrowed from Mexico!)

◇Waldron, T., B. Roberts, and A. Reamer. 2004. *Working Hard, Falling Short*. (Executive Summary only). Annie E. Casey Foundation (October). ([http://www.aecf.org/initiatives/fes/workingpoor/workingpoor/working\\_hard\\_new.pdf](http://www.aecf.org/initiatives/fes/workingpoor/workingpoor/working_hard_new.pdf)).

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◇Meyers, M. K. 2000. "How Welfare Offices Undermine Welfare Reform." *American Prospect* (June/July): 41-45. (<http://www.prospect.org/print/V11/15/meyers-m.html>).

◇(SKIM)Smeeding, T. M., K. Ross, and M. O'Connor. 2000. "The EITC: Expectation, Knowledge, Use and Economic and Social Mobility." *National Tax Journal* LIII 4(2, December): 1187-1210.

([http://ntj.tax.org/wwtax/ntjrec.nsf/B0B30A799E214A7785256AFC007F34C6/\\$FILE/v53n4p21187.pdf](http://ntj.tax.org/wwtax/ntjrec.nsf/B0B30A799E214A7785256AFC007F34C6/$FILE/v53n4p21187.pdf))

◇National Center for Children in Poverty. 2004. "Parental Employment in Low Income Families." (January: 1-2). ([http://www.nccp.org/pub\\_pel04.html](http://www.nccp.org/pub_pel04.html)).

◇Grogger, J., S. J. Haider, and J. Klerman. 2003. "Why Did the Welfare Rolls Fall During the 1990s? The Importance of Entry." *American Economic Review* 93(2, May): 288-292. (<http://www.rand.org/labor/DRU/DRU3004.pdf>).

◇Adams, S., and D. Neumark. 2005. "A Decade of Living Wages: What Have We Learned." (Summary only). *California Economic Policy Review* 1(3) (July). ([http://www.ppic.org/content/pubs/EP\\_605SAEP.pdf](http://www.ppic.org/content/pubs/EP_605SAEP.pdf)).

◇Burkhauser, R. and J. Sabia. 2004. "Why Raising the Minimum Wage Is a Poor Way to Help the Working Poor." Employment Policies Institute (July). [http://www.epionline.org/studies/burkhauser\\_07-2004.pdf](http://www.epionline.org/studies/burkhauser_07-2004.pdf).

--Note: 'solution' articles below

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◇Haveman, R. 2002. "When Work alone is Not Enough." *La Follette Policy Report* 12(2, Fall/Winter). Madison, WI: Robert M. LaFollette School of Public Affairs. ([http://www.lafollette.wisc.edu/publications/policyreports/policyReport13\\_2.pdf](http://www.lafollette.wisc.edu/publications/policyreports/policyReport13_2.pdf)).

Ellwood, D. 2000. "Anti-Poverty Policy for Families in the Next Century: From Welfare to Work and Worries." *Journal of Economic Perspectives* (Winter): 187-198.

### **Week 13**

#### **April 27<sup>th</sup>: Aging: Social Security and Risk Shifting of Security in Old Age**

\*EBRI. 2007. "The Basics of Social Security." Fact Sheet (May). Washington, DC: Employee Benefit Research Institute.

\*◇Munnell, A. 2008. "Social Security's Financial Outlook: The 2008 Update in Perspective." CRR Issue Brief. Boston College, March. (<http://crr.bc.edu/images/stories/Briefs/ib-8-5f.pdf?phpMyAdmin=43ac483c4de9t51d9eb41>).

\*◇Munnell, A., Geoffrey Sanzenbacher, and Steven A. Sass. 2009. "Can the Bottom Third Work Longer?" *CRR Issue Brief* Number 9-1. Boston College, January.

\*◇Mermin, G., Sheila R. Zedlewski, and Desmond J. Toohey. 2008. "Diversity in Retirement Wealth Accumulation." *Retirement Research Institute Brief* #24. Urban Institute, December.

\*Steuerle, E., and M. M. Favreault. 2002. "Social Security for Yesterday's Family?" *The Retirement Project* No. 35 (November). Washington, DC: Urban Institute.

\*◇Hamilton Project. 2006. "Improving Opportunities and Incentives for Saving by Middle and Low-Income Households." Policy Brief 2006-02. Brookings Institution. (April) ([http://www.brook.edu/views/papers/200604hamilton\\_2.htm](http://www.brook.edu/views/papers/200604hamilton_2.htm)).

◇Price, L. 2005. "Shifting Risk: Workers Today Near Retirement More Vulnerable and With Lower Pensions." *EPI Issue Brief* No. 213. (July 21). Economic Policy Institute. (<http://www.epi.org/content.cfm/ib213>).

◇Congressional Budget Office. 2003. "The Future Growth of Social Security: It's Not Just Society's Aging." CBO Long-Range Fiscal Policy Brief 9 (July). (<http://www.cbo.gov/showdoc.cfm?index=4380&sequence=0>).

◇Gramlich, N. 2006. "Another Attempt at Social Security Reform." *MRRC Newsletter* 7(1, January). ([http://www.mrrc.isr.umich.edu/publications/newsletters/archives/Volume\\_7\\_Issue\\_1\\_-\\_January\\_2006/](http://www.mrrc.isr.umich.edu/publications/newsletters/archives/Volume_7_Issue_1_-_January_2006/)).

◇Orszag, P. 2005. "Improving Retirement Security." House Committee on Ways and Means Testimony. Washington, DC: Brookings Institute. (May 19). (<http://www.brookings.edu/views/testimony/orszag/20050519.htm>).

◇Quinn, J. 1999. "Criteria for Evaluating Social Security Reform." In O. Mitchel, R. Myers, and H. Young (eds.), *Prospects for Social Security Reform*. Philadelphia, PA: University of Penn Press, pp. 37-59. (earlier version at <http://fmwww.bc.edu/ec-p/WP367.pdf>).

◇Diamond, P. and P. R. Orszag. 2003. "Reforming Social Security: A Balanced Plan." Brookings Institution Policy Brief No. 126. December: 1-18. (<http://www.brook.edu/comm/policybriefs/pb126.htm>).

◇Smeeding, T. M. 1999. "Social Security Reform: Improving Benefit Adequacy and Economic Security for Women." Center for Policy Research Policy Brief No. 16. Syracuse, NY: Syracuse University (November). (<http://www-cpr.maxwell.syr.edu/pbriefs/pb16.pdf>).

◇Difficult Dialogues Program. 2002. "Aging in the 21<sup>st</sup> Century." *Consensus Report*. Stanford, CA: Stanford Institute for Research on Women and Gender. (<http://www.stanford.edu/group/IRWG/ResearchPrograms/DifficultDialogues/1/>).

## **Week 14**

### **May 4<sup>th</sup>: Medicare, Long Term Care, and Disability (Last class!)**

\*Kaiser Commission Reports. 2008. "Medicare at a Glance." Washington, DC: Kaiser Family Foundation (November).

\*◇Kaiser Commission Reports. 2008. "Medicare Now and in the Future." Washington, DC: Kaiser Family Foundation (October).

\*Kaiser Commission Reports. 2008. "The Medicare Prescription Drug Benefit." Fact Sheet. Washington, DC: Kaiser Family Foundation (November).

\*◇Iglehart, J. K. 2004. "The New Medicare Prescription Drug Benefit-A Pure Power Play." *New England Journal of Medicine* 350(8, February 19): 826-833. (<http://content.nejm.org/cgi/content/short/350/8/826>).

\*◇(SKIM)Altman, D. E. 2004. "The New Medicare Prescription Drug Legislation." *New England Journal of Medicine* 350(1, January): 9-10. (<http://content.nejm.org/cgi/content/short/350/1/9>).

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### **FINAL DEADLINE**

**Friday, May 8<sup>th</sup>: Sequential Paper Part III, Final Draft due 3:00 p.m., 3420 SSSB**