High-Impact Outreach

We are proud that the La Follette School’s outreach extends the Wisconsin Idea throughout the state and the world.

Wisconsin Policymaking
• La Follette School faculty and staff contribute to these initiatives:
  o Evidence-Based Health Policy Project
  o Wisconsin Women in Government professional development
  o Family Impact Seminars
  o Department of Children and Families training on data-driven decision-making

Wisconsin Legislative Training
• Eight La Follette School faculty members shared their research and public affairs insights with staff of the Wisconsin Assembly in January 2014.

LFS Spring Symposium
• The 2015 faculty-led symposium on Urban Men in Poverty: Problems and Solutions will explore the situation of low-wage and low-income urban men.

Board of Visitors
• School is establishing high profile Board of Visitors to help advance the La Follette School’s mission to pursue research, education, and public service.

Bowhay Institute for Legislative Leadership Development (BILLD)
• 20-year partnership with the Midwestern Legislative Conference of the Council of State Governments brings more than 30 legislators from 11 states and 4 Canadian provinces to Madison every summer for only leadership training program for Midwestern legislators.
• More than 600 legislators completed the training, 59 of them from Wisconsin.

Engagement with Alumni and Friends of the School
• Alumni association gave 2011 alum Jonny Hunter one of its Forward Under 40 awards.
• More than 70 alumni and friends of the school helped students with career development.

Public Affairs Workshops, Cost-Benefit Analysis, and Public Program Evaluation Courses
• Students work in teams to carry out the Wisconsin Idea via high-impact experiential learning. The workshops served 11 clients, cost-benefit analysis 8 clients, and program evaluation 10 clients in the 2014-15 school year.

Nazarbayev University's School for Humanities and Social Science
• Faculty and student advise Nazarbayev University faculty and administrators as they develop Kazakhstan’s new university. Discussions cover e-learning, teaching, classroom innovations, instruction methods, admissions processes.

Spring 2015