Summer Courses 2016

This is a list of courses that could be taken for elective credit toward the MPA or MIPA. Starred courses are those which have been recommended by La Follette students. This is not a comprehensive list. Please see full list of UW Summer courses in your student center.

If there is a course that you are interested in, and it’s not listed, please send it to Mary Treleven at mtreleven@wisc.edu for approval.

*PA 827 Administrative internship
Prereq> Grad st in LaFollette School & cons inst. Cr for placements in policy related positions in public & private agencies with school’s Assoc Dir
http://www.lafollette.wisc.edu/degree-programs/course-listing/pa-827-administrative-internship

*Intermediate or Advanced Language Study for MIPA students
See UW summer course listing for language courses numbered 300 or above.

AAE 306 The Real Estate Process
Introductory survey course. Decision-making processes for the manufacture, marketing, management and financing of real estate space. Survey of institutional context, economics of urbanization, historical pattern and structure of city growth, and public policy issues regarding urban environment and business management. Prereq> So, Jr, or Sr st; Econ 101

*Nursing 702-Health Promotion and Disease Prevention in Diverse Communities
Health promotion and disease prevention interventions are examined for populations, incorporating multidisciplinary approaches. Focuses on developing increased knowledge, appreciation, and skills for health promotion and disease prevention among diverse communities.Addresses epidemiological, individual, socio-economic, and environmental factors related to health status. Proposes strategies to reduce health disparities among vulnerable populations. Prereq> Graduate standing

Pop Health 660 Communicating Public Health Information Effectively
Designed to improve public health professionals’ abilities to communicate with different audiences such as news media, legislators, and the public. Students learn strategies for health communication based on scientific recommendation and apply these skills by planning and executing communication activities used in the field. Prereq> Grad st or health professional student; or cons inst

Pop Health 661 State Level Health System, Payment and Coverage Reform
Provide and overview of the state health policy initiatives in health care coverage, access, costs, trends in public and private sectors, and current issues and debates about health care reform nationally and in Wisconsin. Prereq> MPH student or Grad student

**Pop Health 662 Intro to Social Marketing in Public Health**

The course teaches students about social marketing and applications that apply to public health. It combines didactic presentations with group discussions and in-class exercises. Students are expected to read all assigned materials and complete a group assignment for oral and written presentation. After completion, students will be able to define social marketing, identify appropriate uses of social marketing, apply a model for developing, implementing and evaluating a social marketing campaign. Prereq> MPH or grad student

**Pop Health 789 Princ’s of Environmental Health: A Systems Thinking Approach**

This course provides an overview of the field of environmental health, using a systems thinking approach. Systems thinking recognizes that environmental health problem solving is complex and that solutions in one area may have positive or negative impacts on other areas. As an overview it provides an introduction to the history of environmental health within the field of public health from the local to the federal and global level. It will introduce multiple disciplines, methods and approaches to numerous environmental health topics. It includes introduction to methods and tools necessary for assessing human health risks from a variety of environmental hazards and exposures found in air, land, and water with a focus on physical and chemical risks. Additional details regarding specific hazard, exposure and health outcome data and their relationship to environmental health risk assessment, environmental health decision-making and management form a public health practice perspective will be discussed. Students will become familiar with the practice of environmental health lectures and case studies. A primary goal of this course is to address core environmental health competencies for Masters of Public Health students. In addition, this course is designed to help students think critically about complex problems and practice effective communication both in written as well as oral forms of communication. As such, it will provide an overview of fundamental information and tools that public health practitioners will need to know how to use. It will also lay the foundation for more high-level courses in the field of environmental health for those wishing to pursue aspects of this field in more detail. It is aimed at students with a diverse knowledge set and background coming into the course, a general sense of basic biology and chemistry will be helpful, but not necessary.

**Pop Health 915 International Health Systems and Policy**

Designed as an independent study with four modules: International Health System Performance; Health Systems in the Context of Global Health Needs; Health Systems in High Income Countries; and the Politics of Health System Development and Reform. Prereq> Grad or health professional st (not M1-M3 st)

**PS 317 Politics of Human Rights-Online**
Examines the origins and development of human rights in international politics. The course discusses what human rights are, international human rights movements, the international search for justice after mass crimes, and international humanitarian intervention. Prereq> Jr st

**URPL 449 Government and Natural Resources**

Problems of public policy and administration for development and use of natural resources. Prereq> Jr st

*URPL 843 Land Use Policy and Planning (closed?)*

Critical evaluation and analysis of land use policies and programs in relation to comprehensive planning and growth management issues in the U.S. The role of legislative and judicial processes and emerging public land use social values and philosophies in the development, regulation, and effectuation of innovative land use policies. Alternative land policy and growth guidance systems of select European countries. Prereq> Grad st or cons inst

**Gen Business 310 Fundamentals of Accounting and Finance for Non Business Majors**

Part of a two course sequence introducing non-business students to basic concepts, practices and analytical methods that are part of the market enterprise system. This course is a basic overview on: accounting, finance, and business law. Prereq> Sophomore standing

**ELPA 702 School-Community Engagement**

Critical examination of school-community engagement and collaboration. Examines theory and practice of mutually beneficial collaboration in diverse education settings, including leadership issues in collaborative settings, and facilitators and inhibitors to effective collaboration. Prereq> ELPA 702 or consent of instructor

**Coun Psy 719 Intro to Qualitative Research**

Provides an overview of qualitative inquiry, examining assumptions, standards, and methods for generating and communicating interpretations. Methodological and theoretical works illustrate case study, ethnography, narrative, and action research. This course does not include a field method component. Prereq> Grad st

**ELPA 882 Minority-Serving Institutions of Higher Education**

Examines the origins, contemporary landscape, structures, and stakeholders of minority-serving institutions (MSIs) -- historically black colleges and universities (HBCUs), Hispanic-serving institutions (HSIs), and tribal colleges and universities (TCUs) -- including related challenges and opportunities for research and practice. Prereq> Grad st & ELPA 701 or equiv, or cons inst
EPS 600 Special Topic: Soc and Cultural Approaches to Ed Policy, Stacey Lee
No description

ELPA 736 Administration of Students Services in Higher Education
Organization and administration of student services in higher education including philosophy, current issues, student development, program planning, financial aid, auxiliary services, housing, counseling, advising, social and health services, student organizations, legal aspects, and special populations.
Prereq> Grad st

ELPA 940 Special Topics
College Stude Devel Theory
Critical issues-contemp sports
Soc Just and Multicult Ed Leadership

ELPA 640 Legal Rights and Respons for Teachers
This course will examine the legal issues confronting the classroom teacher on a daily basis. Students will learn how law impacts both curriculum development and curricular delivery. An emphasis will be placed on understanding legal analysis in order to empower teachers to better balance the multiple interests confronting them. Students will also learn how an understanding of law can further the development of a democratic classroom. Specific topics to be examined include: curricular control, teachers' academic freedom, religion in the curriculum, equity in programming, special education, student records, student discipline, teacher contracts, teacher discipline, and negligence. Prereq> Graduate or professional standing