Learning Objective: The objective for PA 827 is for students to obtain professional and policy-related work experience during the course of their La Follette degree and to reflect on this training in light of their LFS course experiences. The internship may be in the public, non-profit, or for-profit sectors and may be paid or unpaid. Students enrolled in the class will receive academic credit for successful completion of an internship. Many students participate in internships during their LFS training; completing the class alongside one’s internship experience allows a student to reflect on the experience, while also allowing one to formally apply theoretical and course-based knowledge to his/her internship responsibilities.

Course Information & Requirements: PA 827 does not meet formally meet during the class session. Instead, students are busy completing their required internship hours and responsibilities. That said, I am available to meet (during office hours or by appointment) or to chat by telephone to go over questions and concerns.

The full course requirements are spelled out under “Internships” in the most current La Follette Student Handbook. All students are responsible for reviewing this information and complying with the guidelines set forth for the course. Note that I (or the LFS Associate Director) must “approve” PA 827 internships and you must return to me a signed copy of the internship form by the first day of the course session. This form must be signed by you AND your internship supervisor. This form is available on-line on the LFS student’s page under “forms.”

Students may enroll for 1 to 3 credits; 3 credits are standard and a maximum of 3 internship credits may be counted toward the LFS degree. The end of the semester paper requirement is the same, regardless of the number of credits taken.

Students are required to submit to me a formal paper, as well as a 250 summary of the internship experience. The due date for the final paper is May 10 at 11:59 PM. The paper may be emailed to me. I will read and evaluate the paper. There is a required format for the summary. The summary is for a public audience and may be placed on the LFS website as an example of a LFS student internship experience. The specifications for that paper are detailed in the La Follette Student Handbook (linked above). I may also solicit an assessment of internship performance from the internship supervisor, and this assessment can affect a student’s evaluation.

Evaluation: PA 827 is graded on a “satisfactory” or “unsatisfactory” basis.

Expectations for Academic Integrity & Disabilities: I expect a full adherence to UW’s code of academic integrity. I also expect that you will acknowledge all ideas that are not your own through proper citation. Any accepted format for citation may be used as long as it is used consistently. People with disabilities will be fully included in this course. Certain accommodations may require the assistance of the UW’s McBurney Disability Office - http://www.mcburney.wisc.edu/