

# Elizabeth Arbuckle Wabindato

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Assistant Professor  
Department of Political Science  
Northern Arizona University

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## EDUCATION

**University of Michigan**, Department of Political Science

Doctor of Philosophy, 2006.

Dissertation: *Exploring the Concepts of Sovereignty and Belonging of the Bad River Chippewa*

Dissertation Committee: Ann Chih Lin (Chair), Vincent Hutchings, Cara Wong and Robert Megginson

**University of Wisconsin – Madison**, College of Letters and Sciences

Bachelor of Arts, 1994.

## ACADEMIC EMPLOYMENT

**Assistant Professor**, tenure-track, Northern Arizona University, Department of Political Science. Spring 2006 -

**Instructor**, Northern Arizona University, Department of Political Science. Fall 2005

**Adjunct Instructor**, University of Wisconsin-Milwaukee, Department of Political Science. Spring 2004

**Adjunct Instructor**, Lac Courte Oreilles Tribal College (Hayward, Wisconsin), Department of Political Science. Spring 2000

**Adjunct Instructor**, West Shore Community College (Scottsville, Michigan), Division of Social Sciences. Fall 1999

**Graduate Student Instructor**, University of Michigan, Department of Political Science. 1998-1999

## TEACHING

### Teaching Interests:

Comparative Politics, Native American Politics, Nationalism and Ethnicity, Political Development, Global Issues of Indigenous Peoples, Indigenous Environmental Politics, American Politics, Race and Ethnicity

### Courses Taught/Prepared:

Comparative Politics, American Politics, American Indian Tribal Governments and Sovereignty, Native American Politics, Federal Indian Law, Racial and Ethnic Politics in the United States

**Teaching Grant:**

Increasing Student Engagement Grant, Northern Arizona University 2006

Participating in year-long instruction on how to create a more learner-centered environment in large, liberal studies classes, with a focus on impacting academic success and positive classroom interaction.

**Curriculum Development:**

Masters in Tribal Governance Program, Northern Arizona University

Created masters proposal which focuses on developing skills necessary to be an administrator or political leader within a tribal government. This proposal suggests combining leadership (policy making) and administration (implementation) in instruction.

**RESEARCH****Research Interests:**

Native American Politics, Identity Politics, Intergovernmental Relations, Nationalism and Ethnicity

**Publications:**

“Russell Means” *International Encyclopedia of the Social Sciences, 2<sup>nd</sup> Edition* Macmillan Reference USA (Thomson Gale), forthcoming.

“National Congress of American Indians” *Encyclopedia of Race, Ethnicity and Society* Sage Publications, forthcoming

“National Indian Youth Council” *Encyclopedia of Race, Ethnicity and Society* Sage Publications, forthcoming

**Works in Progress:**

“Finding Diversity in a Homogenous Society: Understanding the Multiple Identities within an American Indian Tribe”

“Tribal Belonging: The Continuum and the Community”

“Power Usurped: The Indian Agent’s Rise in Tribal Authority”

“Tribal Governments: Acting as Sovereign as Possible”

“Creating a Learning Community in a Large Lecture” Paper to be presented at the American Political Science Association Teaching and Learning Conference, February 2007

“How Tribal Governments are Utilizing the Internet to Reach their Members” Paper to be presented at the Midwest Political Science Association, April 2007.

**Presentations:**

“Meet the Authors 2006” Panel Moderator, Northern Arizona University, November 15, 2006

“Election of 2006: What’s Really at Stake?” Panel Moderator, Northern Arizona University, October 24, 2006

“The Politics of Native Identity” Guest speaker for Policy Process, Northern Arizona University, November 9, 2006

“Dimensions of Classroom Diversity: Addressing Student Needs” Roundtable Panel Member. Northern Arizona University. October 17, 2006.

“American Indian Tribal Members: Diverse Identities” Paper presented at the 2006 Annual Meeting of the American Political Science Association, Philadelphia, Pennsylvania. August 31-September 3, 2006

- “A History of Sovereignty and Belonging of the Bad River Chippewa” Paper presented at the 2006 Hawaii International Conference on Social Sciences Honolulu, Hawaii. May 31-June 3, 2006
- “Women in the Tribal Workforce” Guest speaker for Indigenous Women in the United States, Women’s Studies Program, Northern Arizona University, April 10, 2006
- “Tribal Sovereignty from Within” Paper presented at the annual Western Political Science Association meeting in Albuquerque, New Mexico. March 16-18, 2006
- “Tribal Belonging: The Continuum and the Community” Paper presented at the Western Social Sciences Association annual meeting in Phoenix, Arizona. April 19-22, 2006
- “Crossing the Colonial Line: Common Struggles, Different Contexts for Indigenous Peoples in the United States and Canada”: Roundtable Panel at the 2004 Annual Meeting of the American Political Science Association in Chicago, Illinois. September 2004
- “Tribal Sovereignty” Guest Speaker as part of the American Indian Awareness Series, University of Wisconsin-Milwaukee, April, 2004
- “American Indian Political Socialization”, Paper presented at the National Indian Education Association in Oklahoma City, Oklahoma, November, 1999.

## **FELLOWSHIPS AND GRANTS**

- Arnold L. Mitchem Dissertation Fellowship, Marquette University, 2004 – 20
- Rackham Merit Fellowship, University of Michigan, 1996-2004

## **CONTINUING EDUCATION**

### **Professional Training on Teaching**

- “What a Professor Learned by Becoming a Student.” 2006 Northern Arizona University
- “Engaging Students in Large Liberal Studies Classes Retreat.” 2006 Northern Arizona University
- “Multicontextuality: Revolutionary Ideas for Improving the Approach to Teaching and Learning” 2006. Northern Arizona University
- “Using Assessment for Improvement of Student Learning: Conversation on Best Practices.” 2005 Northern Arizona University
- “Dealing with Challenges to Classroom Civility: Satellite Downlink Workshop.” 2005 Northern Arizona University
- “Better Teaching Practices” 2004 Marquette University
- “Diversity in the Classroom” 2004 Marquette University
- “Teaching Students with Disabilities” 2004 Marquette University

### **Professional Training on Advising**

- “Who are our Students?” Northern Arizona University, 2006
- “Begin with the End in Mind (Graduating in 4 Years)” Northern Arizona University, 2006.
- “Liberal Studies” Northern Arizona University, 2006.
- “LOUIE for Advising” Northern Arizona University, 2006.
- “Advisor Tools and Resources” Northern Arizona University, 2006.
- “Support for Incoming Students” Northern Arizona University, 2006.

### **Academic Technology Training**

- “Vista Basics Training” (Managing a web-based distance learning course) Northern Arizona University, 2006.
- “Content Organization” (Web-based distance learning course development) Northern Arizona University, 2006.

## **Professional Training on Research and Methods**

- Participant of the Indigenous Politics and Tribal Sovereignty Working Group, 2006
- American Political Science Association Annual Meeting Philadelphia, August 31-September 3, 2006
- “Publish and Flourish.” Northern Arizona University, 2005.
- “Finding Funding: Grant Searches” Marquette University, 2004.
- “Grant Writing Training” Bad River Band of Lake Superior Chippewa, 2001.
- “Qualitative Research Methods” University of Michigan, 1999.
- “Behavioral Research Methods” University of Michigan, 1998.
- “Statistical Research Methods” University of Michigan, 1996.
- “Introduction to Statistical Analysis I & II” Inter-University Consortium for Political and Social Research, 1996

## **PROFESSIONAL SERVICE**

- Departmental**, Department of Political Science, Northern Arizona University
- Chair/Member of the Public Affairs Committee, 2005 -
- Member of the Faculty Status Committee, 2006
- Member of the Undergraduate Curriculum Committee, 2006
- Member of the Race and Ethnic Politics Search Committee, 2006

- University**, Northern Arizona University

- Commissioner, Commission on Native Americans, 2005-  
Created research design to help CNA determine what “Leading Institution Serving Native Americans” means as a current university goal.
- Member, College of Social and Behavioral Sciences Planning Committee, 2005-
- Member, Diversity Planning Sub-Committee, College of Social and Behavioral Sciences, 2005
- Faculty Marshal, Spring Commencement, 2006
- Volunteer, Institute for Native Americans Annual Fundraiser, 2005

- External**

- Executive Council Member of the Race and Ethnic Politics Section of the American Political Science Association. 2006
- Member of Coordinating Council for the Indigenous Studies Network, a related group within the American Political Science Association
- Member of the American Political Science Association
- Referee, *American Indian Quarterly*
- Board Member of the Native Americans for Community Action Board of Directors, Flagstaff, Arizona, 2005-
- Member of the Western Political Science Association
- Member of the Western Social Sciences Association
- Commissioner, Police Commission, Bad River Tribe, Odanah, Wisconsin 2002-2003
- Chair, Community Planning Committee, Bad River Tribe, Odanah, Wisconsin 2001
- Secretary and Member, Health Board, Bad River Tribe, Odanah, Wisconsin 2000-2002
- Secretary and Member, Constitution Revision Committee, Bad River Tribe Odanah, Wisconsin 2000-2001
- President, Political Scientists of Color, University of Michigan, 1996-1998
- Member, Wisconsin Indian Education Association Board of Directors 1994-1996, President 1995, Conference coordinator 1994

## **RELATED PROFESSIONAL EXPERIENCE**

Bad River Band of Lake Superior Chippewa, Odanah, Wisconsin  
Special Projects Coordinator, 2000-2002. Designed and conducted a reservation-based needs survey, held several community planning forums and engaged tribal community in long term and short term planning. Produced a tribal needs assessment and briefed Tribal Council. Served as advisor to Tribal Chairman on tribal government policy concerns. Coordinated a referendum campaign for an off-reservation casino project.

Multicultural Admissions Office, University of Wisconsin – Madison  
Native American/Multicultural Admissions Officer/Recruiter, 1992-1996  
Assisted students of color with university matriculation process. Worked as a liaison between the University and American Indian communities in Wisconsin.

## **REFERENCES**

Ann Chih Lin, Ph.D.  
Associate Professor  
Department of Political Science  
University of Michigan  
1015 E. Huron, Rm. 315  
Ann Arbor, MI 48104  
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Mary Ann Steger, Ph.D.  
Professor  
Department of Political Science  
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Robert Megginson, Ph.D.  
Associate Dean  
College of Literature, Science and Arts  
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Cara Wong, Ph.D.  
Visiting Assistant Professor  
Department of Government  
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