**Course overview**

This is the introductory course for the Master in International Public Affairs (MIPA) program. The course is intended to provide an overview of the political economy of international governance. It focuses primarily on intergovernmental organizations (IOs), although we will frequently discuss the role of other actors in global governance (national policymakers, non-governmental organizations, other private and domestic actors) and other forms of international cooperation (treaties, informal agreements). We will examine the historical origins of individual IOs, their ostensible functions, the international and domestic political forces that influence their operations, and their effectiveness.

We will begin the course by addressing some overarching theoretical issues, so that we have a core set of analytical tools which we can apply to our study of specific IOs. We will first consider some fundamental concepts, problems, and questions in international relations and international governance. We will then focus on the role of international organizations and the politics of international cooperation, including questions of formal vs. informal cooperation and compliance with international agreements. In addition, we will discuss the various theoretical approaches to understanding international relations, including realism, liberalism, bureaucratic politics approaches, and constructivism. Finally, we will cover a brief introduction to policy analysis, which will be useful both for the final policy analysis project in the course, as well as your capstone projects at the end of the second year of the MIPA program.

As we delve into specific IOs, we will begin first with the United Nations, before moving on to the international financial institutions (the IMF, World Bank, and regional development banks) and international trade institutions (the World Trade Organization and regional trade agreements). We will then focus on human rights treaties and international courts, security institutions (NATO and the nuclear non-proliferation regime), and the European Union. Finally, we will discuss international efforts to address climate change, where cooperation to date is less extensive and less institutionalized.

As we examine each institution, we will keep several questions in mind, including:

- What are the fundamental problems of global governance that this IO is designed to address?
- Does this IO represent anything more than the interests of its most powerful members?
- How are the foreign policy goals of its most powerful members pursued – or not?
- What role do domestic politics play when countries interact with the IO?
• How does the pursuit of the private incentives of individuals working in IOs influence IO effectiveness?
• What ideas and norms in international politics influenced the creation of the various IOs and what impact have the IOs in turn had on international ideas and norms?
• How well has the IO achieved its stated policy objectives? If it has not, what political, economic, and social factors are most responsible for preventing its success?

Learning goals

Unlike many other La Follette courses, such as those in policy analysis and statistics, this course is more of a “context” course than a “how to” course. Students will learn how to think critically and analytically about topics in international governance, how to conceptualize puzzles in international relations, and how to think through the political, economic, and social factors influencing policymakers and other key actors involved in international organizations. Students will also develop an understanding of major current and past policy debates in various areas of international governance, including international security, international trade, international finance, development, human rights, and the environment. This knowledge is a vital prerequisite to the more advanced seminars and “how to” courses that you will take in the next two years. At the same time, this course will develop students’ concrete skills in applied research, writing, and oral communications.

Course requirements and evaluation

1. Participation: Students are expected to come to class having done the readings and prepared to discuss them in depth each week. Participation is a major component of the seminar and involves serious discussion of the readings and the ability to critically engage and analyze the material. The class simply cannot function unless you come to class prepared and actively participate in discussions. Participation will count for 20% of your final grade.

2. Policy analysis critique: Using Mintrom, Smith, and the other reading materials from September 26, write a short essay (maximum 4 pages) critiquing the following MIPA capstone policy memorandum from 2017 (https://www.lafollette.wisc.edu/research/publications/characteristics-of-poverty-in-upper-middle-income-countries), and offering suggestions for writing it in a better way. This paper will be due on October 5 and will count for 20% of your final grade.

3. IO background briefing: A short briefing paper (maximum 5 pages) for a newly-elected President of the United States on one of the following international organizations: the International Monetary Fund, the World Bank, the World Trade Organization, NATO, or the UN Security Council. Your job is to explain to her what she needs to know on her first day on the job about the history, role, politics, and current key governance challenges and policy debates facing the selected IO. This paper will be due on November 9 and will count for 25% of your final grade.

4. Final policy analysis group project: The final assignment is a 15-page paper, which will take the form of a policy memo for a policymaker analyzing a key policy issue in international public affairs. The proposal should address a policy question for a specific “client,” analyze current
research on the issue, and utilize these materials to develop a set of policy recommendations. A one-page prospectus is due by September 26. The paper is due at the end of the semester on Sunday, December 16. You will also give a 15-minute oral presentation of your report on December 12 in class. The paper and presentation will count for 35% of your final grade. You will work in groups of two or three on this final project. We will discuss more about this and the format of the project in the first weeks of class.

Readings
All of the readings are available online via the Canvas course website or the internet.
Important notes/class policies

- The best way to reach me is via email at copelovitch@wisc.edu or to speak with me before/after class.

- **Attendance:** If you know that you will be absent from class for religious or other reasons that can be known in advance, please let me know. If you have to miss class due to sickness or family emergencies, please keep me informed as possible. Remember that attendance/participation is fully 20% of your grade, and unexcused/unexplained absences will be noted accordingly.

- **Grading**
  - The grade scale is as follows: 93-100 A, 88-92 AB, 83-87 B, 77-82 BC, 70-77 C, 60-69 D, <60 F
  - **Re-evaluating grades (please read very carefully!):** My policy is the following:
    - You have to wait for 24 hours after the assignment has been returned before issuing any complaints. You then have to draft a 1-2 page double-spaced memo outlining why you deserve a better grade. Please note that this memo has to be based entirely on the merit of your own work, i.e., it cannot be based on comparisons with the grades of other students.
    - Your grade will then be fully re-evaluated. This means that I may revise the grade downward as well as upward. So please be certain that you have a very specific and justifiable reason before asking us to make any changes – this is not a risk-free process!
  - There are no extra credit opportunities. Your grade is determined by the assignments as described in the syllabus.

- **Assignments:** The assignment schedule is set. Clear your schedules now. There will be no make-up assignments unless you can provide proper documentation that your absence is due to a) a genuine family emergency, b) illness or injury, or c) travel away from Madison for university-related (!) obligations. If an assignment is missed for a valid reason, I will give you a substitute assignment of appropriate length/deadline.

- **Late policy:** All late work will be penalized at the rate of 1/2 letter grade per day, including weekends (e.g., a “B” paper one day late will earn a “BC”). If you have conflicts with deadlines for any reason (illness, scheduling, religious holidays, or otherwise) please discuss them with me as early as possible.

- **Accommodations:** Students needing special accommodations to ensure full participation in this course should contact me as early as possible. All information will remain confidential. You also may contact the McBurney Disability Resource Center regarding questions about campus policies/services.

- **Cheating and plagiarism** are very serious offenses that will not be tolerated in the course. You will receive a zero for the assignment and a failing grade for the class, and the reason for the grade will be noted in your transcript.
PART I – THEORETICAL FOUNDATIONS

September 5: Introduction

- Lecture slides, “IR: Key Concepts” & “Historical Overview” & “IR Theories: Realism”

September 12: What is the role of international organizations and (how) do they matter in IR?


September 19: NO CLASS (YOM KIPPUR)

- Review lecture slides on economics of international trade and finance (Canvas)
September 26: Introduction to public policy analysis


- (*) “Professional Writing: The Policy Memorandum.”

- See MIPA capstone projects: https://www.lafollette.wisc.edu/outreach-public-service/workshops-in-public-affairs#workshop-reports

PART II – INTERNATIONAL ORGANIZATIONS & KEY ISSUES IN GLOBAL GOVERNANCE

October 3: The United Nations and collective security

- Lecture slides, “The UN System”


October 5: FIRST PAPER DUE
October 10: The International Monetary Fund and global financial governance


- “Argentina Finds It Harder to Stick to IMF Bailout Plan,” *Financial Times*, August 28, 2018 ([https://www.ft.com/content/2c7c55c8-a7a7-11e8-8ecf-a7ae1beff35b](https://www.ft.com/content/2c7c55c8-a7a7-11e8-8ecf-a7ae1beff35b)).

- Matthew Klein, “Greece’s Bailout Was a Disaster For Greece,” *Barron’s*, August 24, 2018 ([https://www.barrons.com/articles/greeces-bailout-was-a-disaster-for-greece-1535137822](https://www.barrons.com/articles/greeces-bailout-was-a-disaster-for-greece-1535137822)).

October 17: Guest lecture: Ashoka Mody, Former Head of the IMF Research and European Departments; former Staff Economist, World Bank

- Mody public talk, “EuroTragedy: A Drama in Nine Acts,” 12-2 pm, Grainger Hall. If unable to attend, please watch *EuroTragedy* presentation in advance: [https://www.youtube.com/watch?v=_KiWNmKrz1E#action=share](https://www.youtube.com/watch?v=_KiWNmKrz1E#action=share)

October 24: The World Bank and the regional development banks

- Lecture slides, “International Development I, II, and III”


October 31: The World Trade Organization and regional trade agreements

- Lecture slides: “IPE and International Trade I & II”


November 7: Human rights institutions: the UN system and international courts

- Lecture slides: “International Law and Human Rights”


November 9: SECOND PAPER DUE
November 14: Security institutions: NATO and the nuclear non-proliferation regime

- Lecture slides: “Nuclear weapons and WMD”


- “The Iran deal explained” (http://www.vox.com/2015/7/15/8969563/iran-deal-explained-video)


November 21: NO CLASS (PRE-THANKSGIVING)

November 28: Environmental governance: climate change

Guest lecture: Ankur Desai, Atmospheric and Oceanic Sciences


December 5: The European Union

- Lecture slides: “The European Union”


December 12: Policy memo “client” presentations

- Policy memo presentations – background readings to be distributed in advance by presenters